

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI FORM 4 – 1

Due annually October 31st to the Department of School Administration
and a copy to the Department of Curriculum & Instruction



PLAN

VBCPS Plan for Continuous Improvement

Measurable Objectives

School: Bayside ES

DATE: 10/31/08

Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Areas of Focus (Specific sub-category areas that need attention)	Performance Measures (What public information is available to measure the objective)	Assigned Action Team
By June 2009, 85% of 5 th grade students will pass the Spring 2009 Writing SOL	A research-based writing technique, such as the Four Square Method , will be emphasized	Spring 2009 SOL Writing scores	All 5 th grade Language Arts Teachers and the Reading Resource Teacher
By June 2009, the achievement gap in Reading between African-American and Caucasian students will be reduced to 5% or less	Reading Comprehension – Grades Kindergarten through 5	Grades 3 - 5: Spring 2009 SOL Reading scores Grade 2: ARS End-of Year Reading Test Grades K & 1: Teacher -designed assessments	All Classroom Teachers in Grades K – 5 and the Reading Resource Teacher
By June 2009, the achievement gap in Math between African-American and Caucasian students will be reduced to 5% or less	K & 1 st : Number and Number Sense 2 nd : Number and Number Sense, Measurement, Probability 3 rd : Measurement, Probability, Statistics 4 th : Computation, Estimation, Measurement, Geometry	Grades 3 - 5: Spring 2009 SOL Math scores Grade 1 & 2: ARS End-of Year Reading Test K: Teacher-designed assessments	All Classroom Teachers in Grades K – 5 and the Math Resource Specialist

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By June 2009, the number of male students referred for disciplinary infractions will be decreased by 10%	Male student referrals for disciplinary infractions	Monthly Discipline Reports	Principal's Advisory Committee, Discipline Committee	